

Unit #1 : Colonization & Settlement

Compelling Question:

How did the English and the Wampanoag move from contact to cooperation to conflict?

Learning Objectives:

NC Standard(s) Alignment:

8.B.1.1 Determine how the relationship between different regional, social, ethnic, and racial groups have contributed to the development of North Carolina and the nation.

8.B.1.2 Explain how cultural values, practices and the interactions of various indigenous, religious, and racial groups have influenced the development of North Carolina and the nation.

8.G.1.2 Explain how location, resources, and human geography have influenced the development of North Carolina and the nation.

I Can Statements:

After completing this Learning Plan,

I can analyze how European exploration in the new world resulted in various interactions with the Native Americans.

Activating: What do you already know (or think you know) about this compelling question? Without doing any research, list vocabulary, topics, people, and/or places that may relate to the question in the box below.

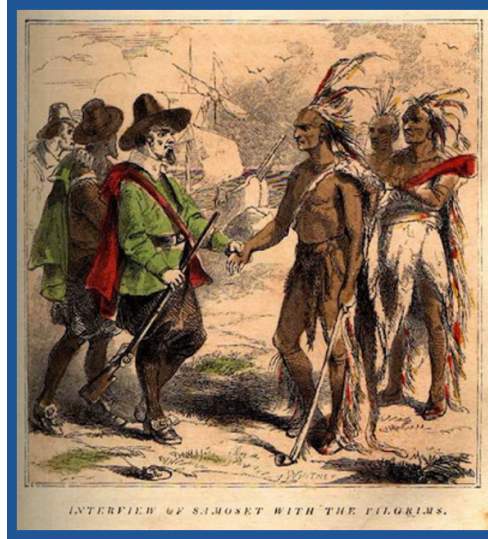
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Staging:

Look at the painting below. From what you know about English colonization and the interaction between the Pilgrims and Wampanoag (Indigenous people of the area

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around Plymouth), describe what you think is happening in the painting.



Charles De Wolf Brownell, illustration of Samoset meeting the English, in *The Indian Races of North and South America*, 1822. Public domain

In this painting, I see...

Supporting Questions:

Supporting Question 1	Supporting Question 2	Supporting Question 3
What was the early contact like between the Pilgrims and the Wampanoags?	How did the Pilgrims and the Wampanoags cooperate in the early years after first contact?	How did the English and the Wampanoags move from cooperation to conflict?

Investigation and Inquiry:

Review the information below to help you formulate a response to the supporting questions. Include your research notes in the boxes with the resource.

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<u>Supporting Question 1:</u>	<u>Supporting Question 2:</u>	<u>Supporting Question 3:</u>
Source A: Image bank: Maps and illustrations of “Pilgrim Village”	Source A: Excerpt from <i>Mourt's Relation: A Journal of the Pilgrims at Plymouth</i>	Source A: Chart of population of the New England Colonies, 1620–1750
Source B: Excerpts from <i>Mourt's Relation: A Journal of the Pilgrims at Plymouth</i>	Source B: Excerpt from <i>Of Plymouth Plantation</i>	Source B: Image bank: Maps of 17th-century Plymouth settlements
Source C: Illustrations of Samoset meeting the Pilgrims	Source C: Excerpt from <i>Of Plymouth Plantation</i>	Source C: Excerpts from <i>A Relation of the Indian War</i>
		Source D: Map of King Philip's War

Formative Assessment:

Answer each of the supporting questions in one of the formats suggested below.

Supporting Question 1	Supporting Question 2	Supporting Question 3
What was the early contact like between the Pilgrims and the Wampanoags?	How did the Pilgrims and the Wampanoags cooperate in the early years after first contact?	How did the English and the Wampanoags move from cooperation to conflict?
Write a first-person account from the perspective of a Pilgrim and/or a Wampanoag man or woman about their early contact in 1621.	Create an annotated illustration that highlights how the Pilgrims and the Wampanoags cooperated in the early years after their first contact.	Make a claim supported by evidence about whether or not the conflicts could have been avoided from the perspective of the English and/or the Wampanoags.

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Brainstorming Revisited: Review your brainstorming box. Were you on the right track? Compare and contrast your brainstorming to what you now know about the compelling question. What did you learn?

Answering the Compelling Questions:

How did the English and the Wampanoag move from contact to cooperation to conflict?

Options for student engagement:

- Build writing skills through a essay style format
- Students can record responses through various multimedia format
- Student can create a visual representation of response
- Student create a presentation style format (i.e. google slides, PPT, etc)

Be prepared to discuss your responses in class!